**Article of the Week**

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| **Read with Purpose** | **Annotation Codes** | **Scoring** |
| **Connections** | **Text to Text (T2T)**  **Text to Self (T2S)**  **Text to World (T2W)** | **5 points (*for full credit you must highlight evidence in yellow, label evidence, and fully explain your connection through annotation)*** |
| **Vocabulary** | **V** | **5 points (*for full credit you must highlight in yellow, 3-5 words you do not know, and define in the margins)*** |
| **Speaker & Occasion** | **Speaker (Sp.)**  **Occasion (O)** | **5 points *(for full credit you must highlight evidence in blue, label evidence, and fully explain through annotation)*** |
| **Audience & Purpose** | **Audience (A)**  **Purpose (P)** | **5 points *(for full credit you must highlight evidence in orange, label evidence, and fully explain through annotation)***   * **Be sure to include a sentence stem for purpose: To Inform, To Persuade, or To Entertain** |
| **Subject & Tone** | **Subject (Sub.)**  **Tone (T)** | **5 points *(for full credit you must highlight evidence in green, label evidence, and fully explain through annotation)***   * **Be sure to include one of our tone words when annotating your explanation of tone** |
| **12 Minute Draft**  **Paragraph #1**   * **Intro: 1-2 sentences introducing the topic of the article *(2 points)*** * **Claim: Your stance on the topic based on given prompt *(2 points)***   + **Underline your claim**   **Paragraph #2**   * **Introduce evidence (In the article titled...the author states…) *(2 points)*** * **Copy evidence or paraphrase including parenthetical citation (Smith 1) *(2 points)***   + **Highlight evidence in pink** * **Reasoning (The evidence proves my claim…) *(2 points)*** | | |

**Requirements and Scoring Rubric**