

## PLC Feedback Sheet

Date: 11/7/17

Grade: 5th

<b>Team Members Present:</b> Lisa Poma Nina Strutz Zeinab Chami Rola Harb Mariam Abadeh	<b>Agenda Items:</b>  Opinion Writing Piece
<b>Essential Guiding Questions</b>  1) What do we expect our students to learn? <ul style="list-style-type: none"><li>• The structure of an opinion writing<ul style="list-style-type: none"><li>◦ Fact and opinion</li><li>◦ How to pull out information from different resources</li></ul></li><li>• Columbus Day vs Indigenous People Day--topic for opinion writing piece<ul style="list-style-type: none"><li>◦ Differentiated Articles</li><li>◦ Discovery Video</li></ul></li></ul> 2) How do we know if they are learning? <ul style="list-style-type: none"><li>• Throughout process, we will have formative assessments such as mini-paragraphs after reading articles</li></ul> 3) How do we respond when they don't learn? <ul style="list-style-type: none"><li>• Depending on what it is<ul style="list-style-type: none"><li>◦ Reteach</li><li>◦ Small-group instruction</li></ul></li></ul> 4) How do we respond if they already know it? <ul style="list-style-type: none"><li>• Further resource by finding their own additional sources</li><li>• Write another opinion piece from the opposite viewpoint</li></ul>	
<b>Future Agenda Items</b>	<b>Administrators' Response:</b>

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