

PLC Feedback Sheet

Date: 11-14-17

Grade: 1st

Team Members Present: Magda Szleszynska Ghada Hammoud Iman Alsabahi Angela Mohamed Karen Ingoglia	Agenda Items: Lesson plans for next week: ELA: review of th, ch, and sh Writing: continuation of nonfiction writing Math: continuing missing addends, true/false Reading: informational Science: complete SS test
Essential Guiding Questions 1) What do we expect our students to learn? How to identify math equations (addition) that are true/false. Also to be able to justify or prove how they know the equation is true or false. 2) How do we know if they are learning ? If students are able to explain their thinking to a partner then they have mastered it. Students will complete a true/false equation sort. 3) How do we respond when they don't learn ? Students will have to go back and solve addition problems. Possibly use math manipulatives and check to see if the equation solved is true/false. Teacher small group work during math workshop. 4) How do we respond if they already know it ? Start providing enriched students with subtraction true/false equations. These students can also justify their thinking with writing their strategy.	

Future Agenda Items	Administrators' Response: