

**Goal:** Reading – Comprehension

(I can understand what I read)

**Skill:** ID Main Idea; Paraphrasing/Synthesizing

**Strategy:** Read, Stop, Jot

## Read, Stop, Jot Strategy Sheet

### What is it?

Reading informational text requires readers to slow down and take time to think about what they have read. Read, Stop, Jot helps readers learn to pace themselves. It focuses on being able to paraphrase the most important idea just read and jotting it down. After completely reading the text, students then have smaller amounts of information to use to synthesize a main idea.

### How do I use it?



**READ:** Read a paragraph or short section.



**STOP:** Stop and think about what you just read.

- ? What is most important about what I just read?
- ? How can I say what I learned in my own words?



**JOT:** Jot down a note about what you are thinking.

- What's most important about what you just read?
- Don't write the same thing the author said; say it in your own words.



**END:** after reading the entire text, look back across all your jotted notes.

- *What is the whole article or text about?*
- Your main idea statement should take into account most of the information that you just read.
- What is the main idea over all?
- Do you see any of your jots that might be details that support the main idea?

### What does the final product look like?

The final product looks like a list of ideas that have been written down. Each idea is marked what paragraphs or section it came from. At the end of the list the main idea is written down in a box, supporting details are listed underneath.