



Mrs. Zastrow's 5th Grade Week of April 8, 2019



	What We Are Exploring This Week!	What You Can Do At Home To Help								
Math	<p><u>Module 3: Addition & Subtraction of Fractions</u> End-of-Module REVIEW End-of-Module ASSESSMENT</p> <p>Math review of Common Core Standards, focus on:</p> <ul style="list-style-type: none"> - measurement - line plot - volume 	<p>Review for the test</p> <p>.....</p> <p><u>HOMEWORK</u> - HW is subject to change ZEARN for 15 minutes a day Monday - Study Tuesday - nothing Wednesday - measurement practice Thursday - line plot practice</p>								
Reading	<p>CCSS.ELA-LITERACY.RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>CCSS.ELA-LITERACY.RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>We're working with test taking skills and really reading texts in order to answer questions. Have your child practice again at https://wbte.drcedirect.com/MI/portals/mi</p> <p><u>HOMEWORK</u> - HW is subject to change iReady for 20 minutes a day</p>								
Writing	<p><u>Grammar Review Focus On:</u></p> <ul style="list-style-type: none"> - conjunctions - verb tense - interjections 	<p>We have worked on all these topics, except interjections, so review with us at home by asking us to use them in sentences.</p>								
Spelling	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%;"> <p>Spelling Pattern:</p> <ol style="list-style-type: none"> 1. essential 2. partial 3. facial 4. beneficial 5. artificial </td> <td style="width: 50%;"> <p>Content Vocabulary:</p> <ol style="list-style-type: none"> 6. poachers 7. conjunction 8. volume 9. energy 10. independence </td> </tr> </table>	<p>Spelling Pattern:</p> <ol style="list-style-type: none"> 1. essential 2. partial 3. facial 4. beneficial 5. artificial 	<p>Content Vocabulary:</p> <ol style="list-style-type: none"> 6. poachers 7. conjunction 8. volume 9. energy 10. independence 	<p>Spell with "cial" after a vowel as in "social" and with "tial" after a consonant as in "essential."</p> <p>.....</p> <p><u>HOMEWORK</u> - HW is subject to change Choose 4 to do with your list:</p> <table border="0" style="width: 100%;"> <tr> <td>- ABC Order</td> <td>- Sentences*</td> </tr> <tr> <td>- 3 Times Each</td> <td>- Syllables</td> </tr> <tr> <td>- Rainbow Words</td> <td>- Triangle/Boats</td> </tr> </table>	- ABC Order	- Sentences*	- 3 Times Each	- Syllables	- Rainbow Words	- Triangle/Boats
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Science	<p><u>Living Systems</u></p> <p>Focus Questions: What organisms are both predators and prey in the kelp forest ecosystem?</p>	<p>Have your child practice drawing and explaining food chains/webs. Make sure they refer to it as giving energy, not eating.</p>								
Social Studies	<p><u>Unit 6: The American Revolution</u></p> <p>Lessons 1-3 The Second Continental Congress and the Declaration of Independence</p>	<p>If you child has internet access have them read or watch videos about the American Revolution.</p>								