



Mrs. Zastrow's 5th Grade Week of March 4, 2019



	What We Are Exploring This Week!	What You Can Do At Home To Help								
Math	<p><u>Module 3: Addition & Subtraction of Fractions</u> Lesson 6: Subtract fractions from numbers between 1 and 2. Lesson 7: Solve two-step word problems. Mid-Module Assessment Lesson 8: Add fractions to and subtract fractions from whole numbers using equivalence and the number line as strategies.</p>	<p>Look over the mid-module assessment review.</p> <p>.....</p> <p><u>HOMEWORK</u> - HW is subject to change ZEARN for 15 minutes a day Monday - Succeed, Lesson 6 Tuesday - Succeed, Lesson 7 Thursday - Succeed, Lesson 8</p>								
Reading	<p>RL 5.10 - By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.</p>	<p>We're working with test taking skills and really reading texts in order to answer questions. Have your child practice again at https://wbte.drctdirect.com/MI/portals/mi</p> <p><u>HOMEWORK</u> - HW is subject to change iReady for 20 minutes a day</p>								
Writing	<p><u>Persuasive Essay</u> Planning and Research</p>	<p>We are working on "if children should play video games?" Have your child rehearse and plan what they are going to write.</p>								
Spelling	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%;"> <p>Spelling Pattern:</p> <ol style="list-style-type: none"> 1. visible 2. flexible 3. terrible 4. horrible 5. flexible </td> <td style="width: 50%;"> <p>Content Vocabulary:</p> <ol style="list-style-type: none"> 6. explain 7. claim 8. numerator 9. dissolve 10. treason </td> </tr> </table>	<p>Spelling Pattern:</p> <ol style="list-style-type: none"> 1. visible 2. flexible 3. terrible 4. horrible 5. flexible 	<p>Content Vocabulary:</p> <ol style="list-style-type: none"> 6. explain 7. claim 8. numerator 9. dissolve 10. treason 	<p>Practice the -able ending.</p> <p>.....</p> <p><u>HOMEWORK</u> - HW is subject to change Choose 4 to do with your list:</p> <table border="0" style="width: 100%;"> <tr> <td>- ABC Order</td> <td>- Sentences*</td> </tr> <tr> <td>- 3 Times Each</td> <td>- Syllables</td> </tr> <tr> <td>- Rainbow Words</td> <td>- Triangle/Boats</td> </tr> </table>	- ABC Order	- Sentences*	- 3 Times Each	- Syllables	- Rainbow Words	- Triangle/Boats
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Science	<p><u>Mixtures and Solutions</u> Focus Questions: Is there a limit to the amount of salt that will dissolve in 50 mL of water?</p>	<p>Ask your child define saturation and give examples.</p>								
Social Studies	<p><u>Unit 5: Road to Revolution</u> Focus question: How did the attitudes and beliefs of the Colonial American people change toward Great Britain and why?</p>	<p>Have your child watch Liberty Kids.</p>								