



# Mrs. Zastrow's 5th Grade Week of March 25, 2019



	What We Are Exploring This Week!	What You Can Do At Home To Help												
Math	<p><u>Module 3: Addition &amp; Subtraction of Fractions</u>            Lesson 13: Use fraction benchmark numbers to assess reasonableness of addition and subtraction equations.            Lesson 14: Strategize to solve multi-term problems.            Lesson 15: Solve multi-step word problems; assess reasonableness of solutions using benchmark numbers.            Lesson 16: Explore part-to-whole relationships.</p>	<p>Continue practice adding and subtracting fractions.</p> <p>.....</p> <p><b><u>HOMEWORK</u></b> - HW is subject to change            ZEARN for 15 minutes a day            Monday - Succeed, Lesson 12            Tuesday - Succeed, Lesson 13            Wednesday - Succeed, Lesson 14            Thursday - Succeed, Lesson 15</p>												
Reading	<p>CCSS.ELA-LITERACY.RL.5.1            Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.            CCSS.ELA-LITERACY.RI.5.1            Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>We're working with test taking skills and really reading texts in order to answer questions. Have your child practice again at <a href="https://wbte.drcedirect.com/MI/portals/mi">https://wbte.drcedirect.com/MI/portals/mi</a></p> <p><b><u>HOMEWORK</u></b> - HW is subject to change            iReady for 20 minutes a day</p>												
Writing	<p><u>Persuasive Essay</u>            Editing, Revising, and Publishing</p>	<p>We are finishing our "if children should play video games?" Have your child read to your their work. Make sure they have 3 reasons with ample evidence.</p>												
Spelling	<table border="0"> <tr> <td>Spelling Pattern:</td> <td>Content Vocabulary:</td> </tr> <tr> <td>1. because</td> <td>6. details</td> </tr> <tr> <td>2. believe</td> <td>7. revise</td> </tr> <tr> <td>3. describe</td> <td>8. mental</td> </tr> <tr> <td>4. would</td> <td>9. subsystem</td> </tr> <tr> <td>5. quiet</td> <td>10. revolution</td> </tr> </table>	Spelling Pattern:	Content Vocabulary:	1. because	6. details	2. believe	7. revise	3. describe	8. mental	4. would	9. subsystem	5. quiet	10. revolution	<p>These are frequently misspelled words. Please have them practice them over and over.</p> <p>.....</p> <p><b><u>HOMEWORK</u></b> - HW is subject to change            Choose 4 to do with your list:</p> <ul style="list-style-type: none"> <li>- ABC Order</li> <li>- Sentences*</li> <li>- 3 Times Each</li> <li>- Syllables</li> <li>- Rainbow Words</li> <li>- Triangle/Boats</li> </ul>
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Science	<p><u>Living Systems</u>            Focus Questions: What organisms are both predators and prey in the kelp forest ecosystem?</p>	<p>Have your child practice drawing and explaining food chains/webs. Make sure they refer to it as giving energy, not eating.</p>												
Social Studies	<p><u>Unit 5: Road to Revolution</u>            End of unit assessment</p>	<p>Please have your child review their study guide from last week. We did it early, so students would have ample opportunity to study.</p>												