



Mrs. Zastrow's 5th Grade Week of February 4, 2019



	What We Are Exploring This Week!	What You Can Do At Home To Help								
Math	<p><u>Module 2: Multi-Digit Whole Number and Decimal Fraction Operations</u></p> <p>Lesson 26 & 27 Divide decimal dividends by two-digit divisors, estimating quotients, reasoning about the placement of the decimal point, and making connections to a written method.</p> <p>Lesson 28 & 29 Solve division word problems involving multi-digit division with group size unknown and the number of groups unknown.</p>	<p>Keep up the division practice!</p> <p>.....</p> <p>HOMEWORK - HW is subject to change ZEARN for 15 minutes a day Tuesday - Succeed, Lesson 26 Wednesday - Succeed, Lesson 27 Thursday - Succeed, Lesson 28</p>								
Writing Reading	<p>RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p> <p>RL.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p>RL.5.5.A Interpret figurative language, including similes and metaphors, in context.</p>	<p>Have your child write and identify similes, metaphors, personification, idioms, etc.</p> <p>HOMEWORK - HW is subject to change iReady for 20 minutes a day</p>								
Writing	<p><u>Persuasive Essay</u> Immersion Stage</p>	<p>Brainstorm possible persuasive essay topics.</p>								
Spelling	<table border="0"> <tr> <td style="vertical-align: top;"> <p>Spelling Pattern:</p> <ol style="list-style-type: none"> 1. complaint 2. important 3. constant 4. vacant 5. instant </td> <td style="vertical-align: top; padding-left: 20px;"> <p>Content Vocabulary:</p> <ol style="list-style-type: none"> 6. detail 7. convince 8. reason 9. matter 10. slavery </td> </tr> </table>	<p>Spelling Pattern:</p> <ol style="list-style-type: none"> 1. complaint 2. important 3. constant 4. vacant 5. instant 	<p>Content Vocabulary:</p> <ol style="list-style-type: none"> 6. detail 7. convince 8. reason 9. matter 10. slavery 	<p>Practice the -ant ending.</p> <p>.....</p> <p>HOMEWORK - HW is subject to change Choose 4 to do with your list:</p> <table border="0"> <tr> <td>- ABC Order</td> <td>- Sentences*</td> </tr> <tr> <td>- 3 Times Each</td> <td>- Syllables</td> </tr> <tr> <td>- Rainbow Words</td> <td>- Triangle/Boats</td> </tr> </table>	- ABC Order	- Sentences*	- 3 Times Each	- Syllables	- Rainbow Words	- Triangle/Boats
<p>Spelling Pattern:</p> <ol style="list-style-type: none"> 1. complaint 2. important 3. constant 4. vacant 5. instant 	<p>Content Vocabulary:</p> <ol style="list-style-type: none"> 6. detail 7. convince 8. reason 9. matter 10. slavery 									
- ABC Order	- Sentences*									
- 3 Times Each	- Syllables									
- Rainbow Words	- Triangle/Boats									
Science	<p><u>Mixtures and Solutions</u></p> <p>Focus Questions: How can you determine which salt solution is more concentrated?</p>	<p>Have your child experiment with salt and water. Ask them to hypothesize what happens when they put more salt into one solution than the other?</p>								
Social Studies	<p><u>Unit 4: Life in Colonial America</u></p> <p>Lesson 4: Comparing the Colonial Region</p>	<p>At this point we have read a LOT of information and discussed it about the 3 colonial regions. Have them identify differences between the three.</p>								