



# Mrs. Zastrow's 5th Grade Week of February 18, 2019



	What We Are Exploring This Week!	What You Can Do At Home To Help								
<b>Math</b>	<p><u>Module 3: Addition and Subtraction of Fractions</u></p> <p>Lesson 1: Make equivalent fractions with the number line, the area model, and numbers.            Lesson 2: Make equivalent fractions with sums of fractions with like denominators.            Lesson 3: Add fractions with unlike units using the strategy of creating equivalent fractions.            Lesson 4: Add fractions with sums between 1 and 2.</p>	<p>Fractions begins with a review of 4th grade. So please have them work on their homework.</p> <p>.....</p> <p><b><u>HOMEWORK</u></b> - HW is subject to change  <b>ZEARN</b> for 15 minutes a day            Tuesday - Succeed, Lesson 1            Wednesday - Succeed, Lesson 2            Thursday - Succeed, Lesson 3</p>								
<b>Writing/Reading</b>	<p>CCSS: CCSS.ELA-LITERACY.RL.5.2            Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.            CCSS.ELA-LITERACY.RL.5.3            Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).</p>	<p>These are standards we have worked on, so please have your child READ a story book and describe the theme and characters.</p> <p><b><u>HOMEWORK</u></b> - HW is subject to change  <b>iReady</b> for 20 minutes a day</p>								
<b>Writing</b>	<p><u>Persuasive Essay</u>            Immersion Stage</p>	<p>Brainstorm possible persuasive essay topics.</p>								
<b>Spelling</b>	<table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top;"> <p>Spelling Pattern:</p> <ol style="list-style-type: none"> <li>1. different</li> <li>2. innocent</li> <li>3. absent</li> <li>4. impatient</li> <li>5. violent</li> </ol> </td> <td style="vertical-align: top;"> <p>Content Vocabulary:</p> <ol style="list-style-type: none"> <li>6. setting</li> <li>7. position</li> <li>8. equivalent</li> <li>9. treaty</li> <li>10. concentrated</li> </ol> </td> </tr> </table>	<p>Spelling Pattern:</p> <ol style="list-style-type: none"> <li>1. different</li> <li>2. innocent</li> <li>3. absent</li> <li>4. impatient</li> <li>5. violent</li> </ol>	<p>Content Vocabulary:</p> <ol style="list-style-type: none"> <li>6. setting</li> <li>7. position</li> <li>8. equivalent</li> <li>9. treaty</li> <li>10. concentrated</li> </ol>	<p>Practice the -ent ending.</p> <p>.....</p> <p><b><u>HOMEWORK</u></b> - HW is subject to change            Choose 4 to do with your list:</p> <table border="0" style="width: 100%;"> <tr> <td>- ABC Order</td> <td>- Sentences*</td> </tr> <tr> <td>- 3 Times Each</td> <td>- Syllables</td> </tr> <tr> <td>- Rainbow Words</td> <td>- Triangle/Boats</td> </tr> </table>	- ABC Order	- Sentences*	- 3 Times Each	- Syllables	- Rainbow Words	- Triangle/Boats
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<b>Science</b>	<p><u>Mixtures and Solutions</u></p> <p>Focus Questions: How can you determine the relative concentrations of three mystery solutions?</p>	<p>Have your child make orange juice and taste their concentrations.</p>								
<b>Social Studies</b>	<p><u>Unit 5: Road to Revolution</u></p> <p>Focus question: How did the attitudes and beliefs of the Colonial American people change toward Great Britain and why?</p>	<p>Have your child watch Liberty Kids.</p>								