

Mrs. Zastrow's 5th Grade Week of February 11, 2019



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	What We Are Exploring This Week!	What You Can Do At Home To Help
Math	Module 2: Multi-Digit Whole Number and Decimal Fraction OperationsEnd of Module AssessmentModule 3: Addition and Subtraction of FractionsTopic A: Equivalent FractionsLesson 1: Make equivalent fractions with the number line, the area model, and numbers.Lesson 2: Make equivalent fractions with sums of fractions with like denominators.	Fractions begins with a review of 4th grade. So please have them work on their homework. HOMEWORK - HW is subject to change ZEARN for 15 minutes a day Tuesday - Succeed, Lesson 1 Wednesday - Succeed, Lesson 2
ding	CCSS: CCSS.ELA-LITERACY.RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	These are standards we have worked on, so please have your child READ a story book and describe the theme and characters.
Writ Rag ding	CCSS.ELA-LITERACY.RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	HOMEWORK - HW is subject to change iReady for 20 minutes a day
	<u>Persuasive Essay</u> Immersion Stage	Brainstorm possible persuasive essay topics.
Spelling	No Spelling this week due to the shortened week	
Science	<u>Mixtures and Solutions</u> Focus Questions: How can you determine the relative concentrations of three mystery solutions?	Have students watch videos and read up on solution CONCENTRATIONS.
Social Studies	<u>Unit 4: Life in Colonial America</u> Focus question for unit 5: How did the attitudes and beliefs of the Colonial American people change toward Great Britain and why?	We are almost done with this unit, and may POSSIBLY be ready for our test the following week. However, it really depends on how we progress this week. Please have your child review their notes in their notebooks.