



Mrs. Zastrow's 5th Grade Week of January 14, 2019



	What We Are Exploring This Week!	What You Can Do At Home To Help								
Math	<p><u>Module 2: Multi-Digit Whole Number and Decimal Fraction Operations</u></p> <p>Lesson 24 Divide decimal dividends by multiples of 10, reasoning about the placement of the decimal point and making connections to a written method.</p> <p>Lesson 25 Use basic facts to approximate decimal quotients with two-digit divisors, reasoning about the placement of the decimal point.</p> <p>Lesson 26 & 27 Divide decimal dividends by two-digit divisors, estimating quotients, reasoning about the placement of the decimal point, and making connections to a written method.</p>	<p>We are moving from dividing regular whole numbers to decimals. So continue practicing division.</p> <p>.....</p> <p><u>HOMEWORK</u> - HW is subject to change ZEARN for 15 minutes a day Monday - Succeed, Lesson 23 Tuesday - Succeed, Lesson 24 Wednesday - Succeed, Lesson 25 Thursday - Succeed, Lesson 26</p>								
Reading	<p><u>RI 5.8</u> Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</p> <p><u>RI 5.1</u> Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>We have worked on this standard before, so please have your child continue to read and practice giving evidence to questions about their reading.</p> <p><u>HOMEWORK</u> - HW is subject to change iReady for 20 minutes a day</p>								
Writing	<p><u>Informative Book</u></p> <p>W.5.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>This is the last weeks we will be finishing up our informative books. Students will be taking their work home, so give them the opportunity to finish up at home.</p>								
Spelling	<table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top; width: 50%;"> <p>Spelling Pattern:</p> <ol style="list-style-type: none"> 1. forgetting 2. expelling 3. snapping 4. swimming 5. begging </td> <td style="vertical-align: top; width: 50%;"> <p>Content Vocabulary:</p> <ol style="list-style-type: none"> 6. evidence 7. remainder 8. solute 9. anthropologist 10. glossary </td> </tr> </table>	<p>Spelling Pattern:</p> <ol style="list-style-type: none"> 1. forgetting 2. expelling 3. snapping 4. swimming 5. begging 	<p>Content Vocabulary:</p> <ol style="list-style-type: none"> 6. evidence 7. remainder 8. solute 9. anthropologist 10. glossary 	<p>Practice doubling the consonant before the -ing.</p> <p>.....</p> <p><u>HOMEWORK</u> - HW is subject to change Choose 4 to do with your list:</p> <table border="0" style="width: 100%;"> <tr> <td>- ABC Order</td> <td>- Sentences*</td> </tr> <tr> <td>- 3 Times Each</td> <td>- Syllables</td> </tr> <tr> <td>- Rainbow Words</td> <td>- Triangle/Boats</td> </tr> </table>	- ABC Order	- Sentences*	- 3 Times Each	- Syllables	- Rainbow Words	- Triangle/Boats
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Science	<p><u>Mixtures and Solutions</u></p> <p>Focus Questions: Are there materials outdoors that will dissolve in water?</p>	<p>We are testing outdoor material, if the weather permits. However, you can have them do the same at home. Collect a mixture from outside - sand, dirt, etc. - and try to see what does and does not dissolve in water.</p>								
Social Studies	<p><u>Unit 4: Life in Colonial America</u></p> <p>Lesson 2: Life in the Middle Colonies</p>	<p>Again, this lesson is review of the last unit. Please have students continue to look at their notebooks from unit 3 and reread the material.</p>								