



# Mrs. Zastrow's 5th Grade Week of December 3, 2018



	What We Are Exploring This Week!	What You Can Do At Home To Help		
Math	<p><u>Module 2: Multi-Digit Whole Number and Decimal Fraction Operations</u></p> <p>Lesson 14 Use fraction and decimal multiplication to express equivalent measurements.</p> <p>Lesson 15 Solve two-step word problems involving measurement conversions.</p> <p>Mid-Module Assessment</p> <p>Lesson 16 Use divide by 10 patterns for multi-digit whole number division.</p>	<p>Continue practicing the multiplication standard algorithm.</p> <p>.....</p> <p><b><u>HOMEWORK</u></b> - HW is subject to change</p> <p><b>ZEARN</b> for 15 minutes a day</p> <p>Monday - Succeed, Lesson 12</p> <p>Tuesday - Succeed, Lesson 13</p> <p>Wednesday - Succeed, Lesson 14</p> <p>Thursday - Succeed, Lesson 15</p>		
Reading	<p><u>Point of View</u></p> <p>RL.5.6 Describe how a narrator's or speaker's point of view influences how events are described.</p>	<p>Have your child read stories and poems and describe the narrator's/speaker/s point of view.</p> <p><b><u>HOMEWORK</u></b> - HW is subject to change</p> <p><b>iReady</b> for 20 minutes a day</p>		
Writing	<p><u>Informational Book</u></p> <p>W.5.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>We will do some research Monday and Wednesday, however, if you child hasn't completed their research they <b>MUST</b> finish it at home. So give them the opportunity to research their topic.</p>		
Spelling	<table border="0"> <tr> <td> <p>Spelling Pattern:</p> <ol style="list-style-type: none"> <li>1. admitted</li> <li>2. flagged</li> <li>3. tripped</li> <li>4. starred</li> <li>5. controlled</li> </ol> </td> <td> <p>Content Vocabulary:</p> <ol style="list-style-type: none"> <li>6. summary</li> <li>7. goal</li> <li>8. convert</li> <li>9. cycle</li> <li>10. pilgrims</li> </ol> </td> </tr> </table>	<p>Spelling Pattern:</p> <ol style="list-style-type: none"> <li>1. admitted</li> <li>2. flagged</li> <li>3. tripped</li> <li>4. starred</li> <li>5. controlled</li> </ol>	<p>Content Vocabulary:</p> <ol style="list-style-type: none"> <li>6. summary</li> <li>7. goal</li> <li>8. convert</li> <li>9. cycle</li> <li>10. pilgrims</li> </ol>	<p>Practice spelling double consonant with -ed</p> <p>.....</p> <p><b><u>HOMEWORK</u></b> - HW is subject to change</p> <p>Choose 4 to do with your list:</p> <ul style="list-style-type: none"> <li>- ABC Order</li> <li>- 3 Times Each</li> <li>- Rainbow Words</li> <li>- Sentences*</li> <li>- Syllables</li> <li>- Triangle/Boats</li> </ul>
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Science	<p><u>Earth and Sun</u></p> <p>Focus Questions: What is the water cycle?</p>	<p>Water Cycle Song (Learn the Water Cycle for Kids)</p> <p><a href="https://www.youtube.com/watch?v=TWb4KIM2vts">https://www.youtube.com/watch?v=TWb4KIM2vts</a></p>		
Social Studies	<p><u>Unit 3: Colonization and Settlement</u></p> <p>Lesson 3: The Establishment of New England</p>	<p>Please have your child link to the online textbook and read chapter 3 section 3. The link to the textbook is on my blog.</p>		