



Mrs. Zastrow's 5th Grade Week of December 17, 2018



	What We Are Exploring This Week!	What You Can Do At Home To Help								
Math	<p><u>Module 2: Multi-Digit Whole Number and Decimal Fraction Operations</u></p> <p>Lesson 19 Divide two- and three-digit dividends by multiples of 10 with single-digit quotients, and make connections to a written method.</p> <p>Lesson 20 Divide two- and three-digit dividends by two-digit divisors with single-digit quotients, and make connections to a written method.</p> <p>Lesson 21 Divide two- and three-digit dividends by two-digit divisors with single-digit quotients, and make connections to a written method.</p> <p>Lesson 22 Divide three- and four-digit dividends by two-digit divisors resulting in two- and three-digit quotients, reasoning about the decomposition of successive remainders in each place value</p>	<p>Practice long division at home.</p> <p>.....</p> <p><u>HOMEWORK</u> - HW is subject to change ZEARN for 15 minutes a day Monday - Succeed, Lesson 19 Tuesday - Succeed, Lesson 20 Wednesday - Succeed, Lesson 21 Thursday - Succeed, Lesson 22</p>								
Reading	<p><u>Daily 5</u></p> <p>We are working on rebuilding our stamina before winter break.</p> <p>Read to Self Read to Someone Listen to Reading Work on Writing Word Work</p>	<p>Have your child read or work on writing for 15 minutes a day. Encourage them to read to a sibling too.</p> <p>.....</p> <p><u>HOMEWORK</u> - HW is subject to change iReady for 20 minutes a day</p>								
Writing	<p><u>Informative Book</u></p> <p>W.5.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>We are elaborating our chapters and student may have to continue at home. Please help them by providing a quiet place to work.</p>								
Spelling	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> <p>Spelling Pattern:</p> <ol style="list-style-type: none"> 1. column 2. foreign 3. knuckle 4. numb 5. wrong </td> <td style="width: 50%; border: none;"> <p>Content Vocabulary:</p> <ol style="list-style-type: none"> 6. stamina 7. adjective 8. remainder 9. separate 10. settlement </td> </tr> </table>	<p>Spelling Pattern:</p> <ol style="list-style-type: none"> 1. column 2. foreign 3. knuckle 4. numb 5. wrong 	<p>Content Vocabulary:</p> <ol style="list-style-type: none"> 6. stamina 7. adjective 8. remainder 9. separate 10. settlement 	<p>Read the words normally, and then read it as if the silent letter is pronounced.</p> <p>.....</p> <p><u>HOMEWORK</u> - HW is subject to change Choose 4 to do with your list:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">- ABC Order</td> <td style="width: 50%;">- Sentences*</td> </tr> <tr> <td>- 3 Times Each</td> <td>- Syllables</td> </tr> <tr> <td>- Rainbow Words</td> <td>- Triangle/Boats</td> </tr> </table>	- ABC Order	- Sentences*	- 3 Times Each	- Syllables	- Rainbow Words	- Triangle/Boats
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Science	<p><u>Mixtures and Solutions</u></p> <p>Focus Questions: How can a mixture be separated?</p>	<p>Mixtures & Solutions</p> <p>https://www.youtube.com/watch?v=pnpmpDa3tbM</p>								
Social Studies	<p><u>Unit 3: Colonization and Settlement</u></p> <p>Lesson 7: The Development of the Middle Colonies</p>	<p>Have your child start practicing where the states are on a map.</p>								