



Mrs. Zastrow's 5th Grade Week of December 10, 2018



	What We Are Exploring This Week!	What You Can Do At Home To Help								
Math	<p><u>Module 2: Multi-Digit Whole Number and Decimal Fraction Operations</u></p> <p>Lesson 17 Use basic facts to approximate quotients with two-digit divisors.</p> <p>Lesson 18 Use basic facts to approximate quotients with two-digit divisors.</p> <p>Lesson 19 Divide two- and three-digit dividends by multiples of 10 with single-digit quotients, and make connections to a written method.</p> <p>Lesson 20 Divide two- and three-digit dividends by two-digit divisors with single-digit quotients, and make connections to a written method.</p>	<p>Use the division flash cards that students received in September to review basic division.</p> <p>.....</p> <p><u>HOMEWORK</u> - HW is subject to change ZEARN for 15 minutes a day Monday - Succeed, Lesson 16 Tuesday - Succeed, Lesson 17 Wednesday - Succeed, Lesson 18 Thursday - Succeed, Lesson 19</p>								
Reading	<p><u>Compare & Contrast Stories</u></p> <p>RL.5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.</p>	<p>Give your child opportunities to read multiple stories. Take them to the library, have them reread a book at home. And then ask them to compare the two.</p> <p><u>HOMEWORK</u> - HW is subject to change iReady for 20 minutes a day</p>								
Writing	<p><u>Informative Book</u></p> <p>W.5.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>We are elaborating our chapters and student may have to continue at home. Please help them by providing a quiet place to work.</p>								
Spelling	<table border="0"> <tr> <td> <p>Spelling Pattern:</p> <ol style="list-style-type: none"> 1. forgetting 2. expelling 3. beginning 4. dropping 5. swimming </td> <td> <p>Content Vocabulary:</p> <ol style="list-style-type: none"> 6. genre 7. elaborate 8. whole 9. cycle 10. tolerance </td> </tr> </table>	<p>Spelling Pattern:</p> <ol style="list-style-type: none"> 1. forgetting 2. expelling 3. beginning 4. dropping 5. swimming 	<p>Content Vocabulary:</p> <ol style="list-style-type: none"> 6. genre 7. elaborate 8. whole 9. cycle 10. tolerance 	<p>Practice spelling double consonant with -ing</p> <p>.....</p> <p><u>HOMEWORK</u> - HW is subject to change Choose 4 to do with your list:</p> <table border="0"> <tr> <td>- ABC Order</td> <td>- Sentences*</td> </tr> <tr> <td>- 3 Times Each</td> <td>- Syllables</td> </tr> <tr> <td>- Rainbow Words</td> <td>- Triangle/Boats</td> </tr> </table>	- ABC Order	- Sentences*	- 3 Times Each	- Syllables	- Rainbow Words	- Triangle/Boats
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Science	<p><u>Mixtures and Solutions</u></p> <p>Focus Questions: How can a mixture be separated?</p>	<p>Mixtures & Solutions</p> <p>https://www.youtube.com/watch?v=pnpmPDa3tbM</p>								
Social Studies	<p><u>Unit 3: Colonization and Settlement</u></p> <p>Lesson 4: Religious Freedom and Early New England Settlements</p> <p>Lesson 5: The Development of the New England Colonies</p>	<p>This website has a great reading and facts for kids to learn more about the pilgrims.</p> <p>https://www.ducksters.com/history/colonial_america/pilgrims_plymouth_colony.php</p>								