

## G E O T E R M S

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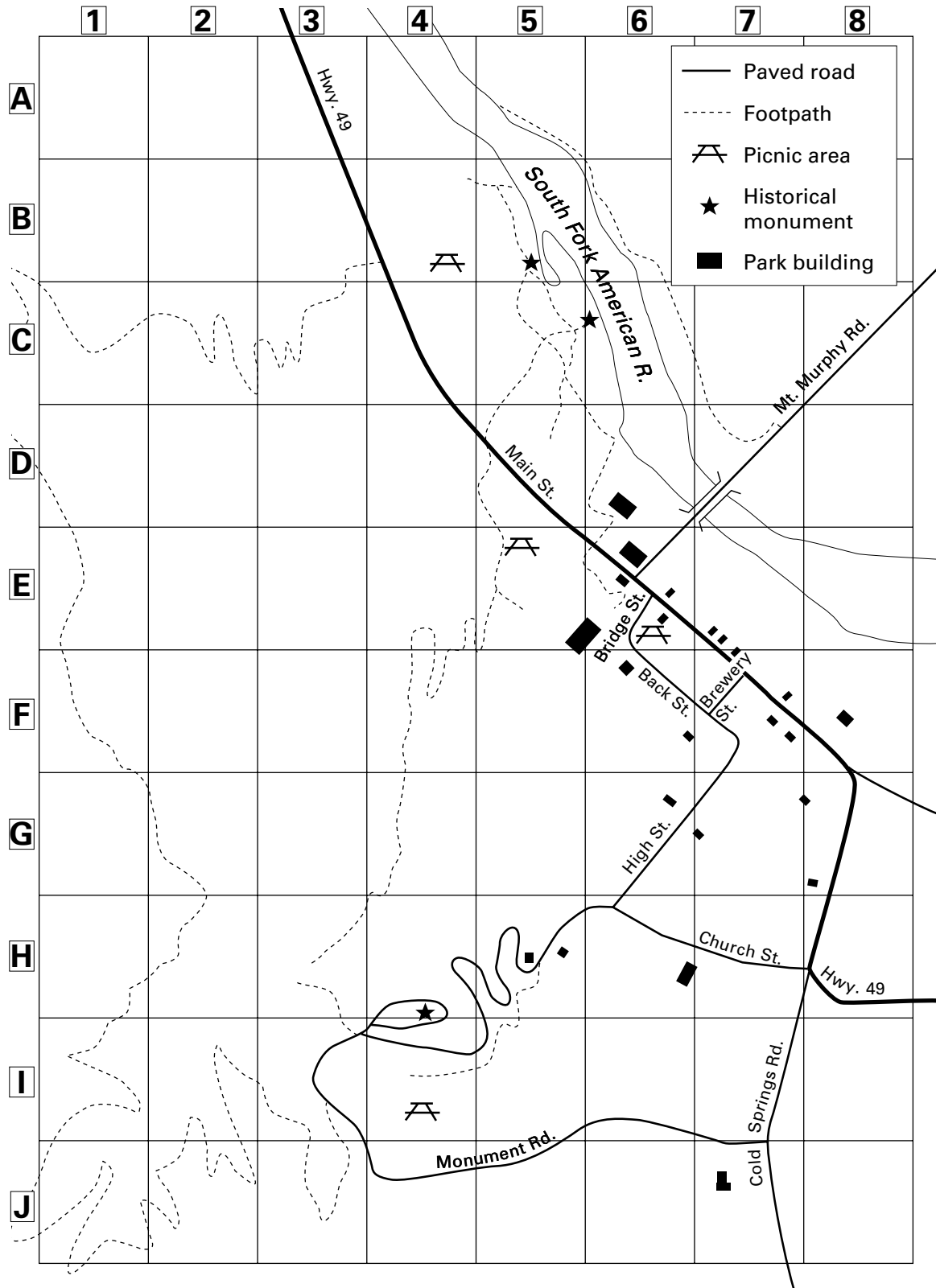
Read Sections 1 and 2. Then create an illustrated dictionary of the Geoterminals by completing these tasks:

- Create a symbol or an illustration to represent each term.
- Write a definition of each term in your own words.
- Write a sentence that includes the term and the word *map*.

<b>Geoterm and Symbol</b>	<b>Definition</b>	<b>Sentence</b>
absolute location		
distortion		
map projection		
relative location		

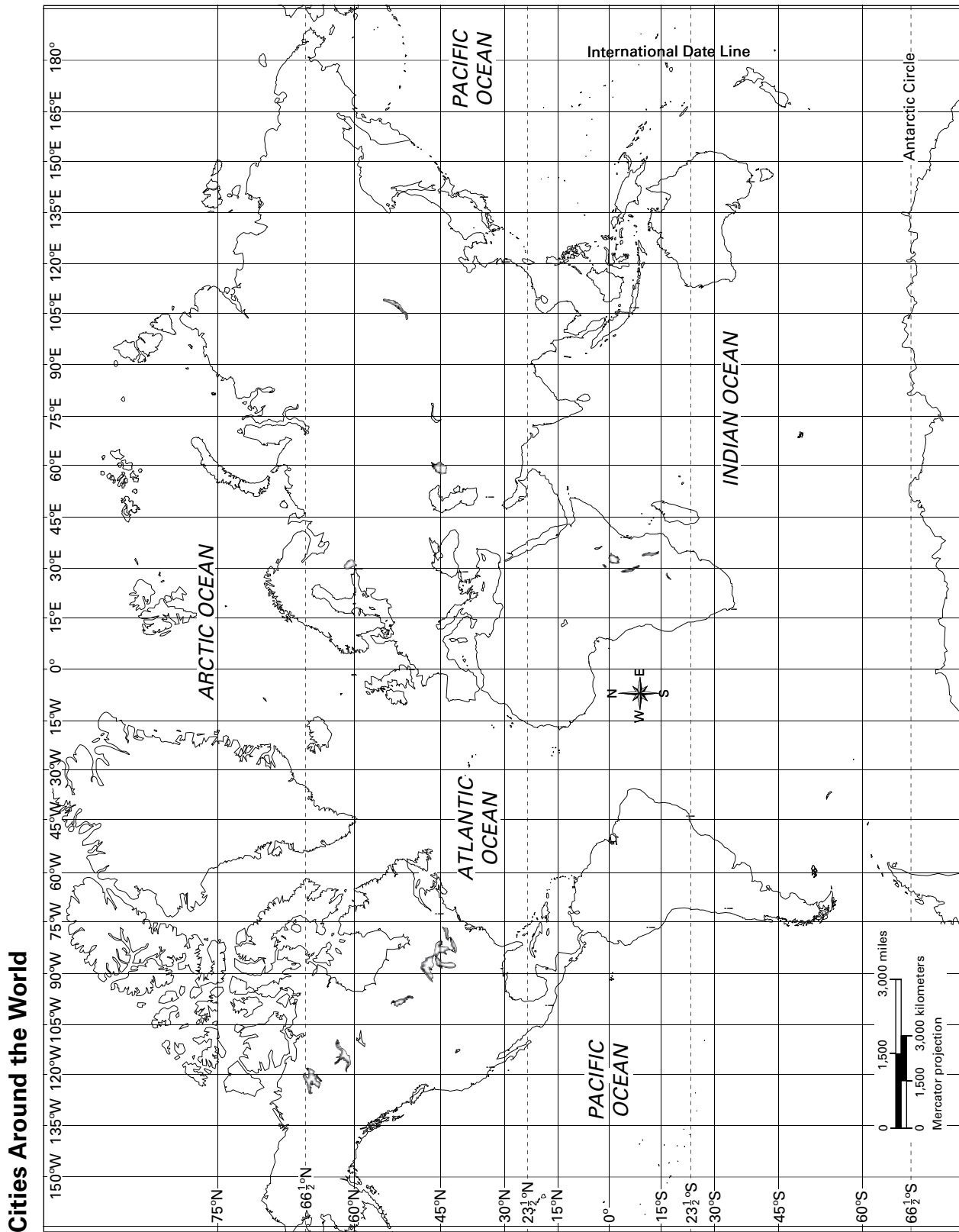
### 3 Map Titles and Symbols

Label the map. Follow the directions on the cards your teacher gives you.



### 4 The Global Grid: Longitude and Latitude

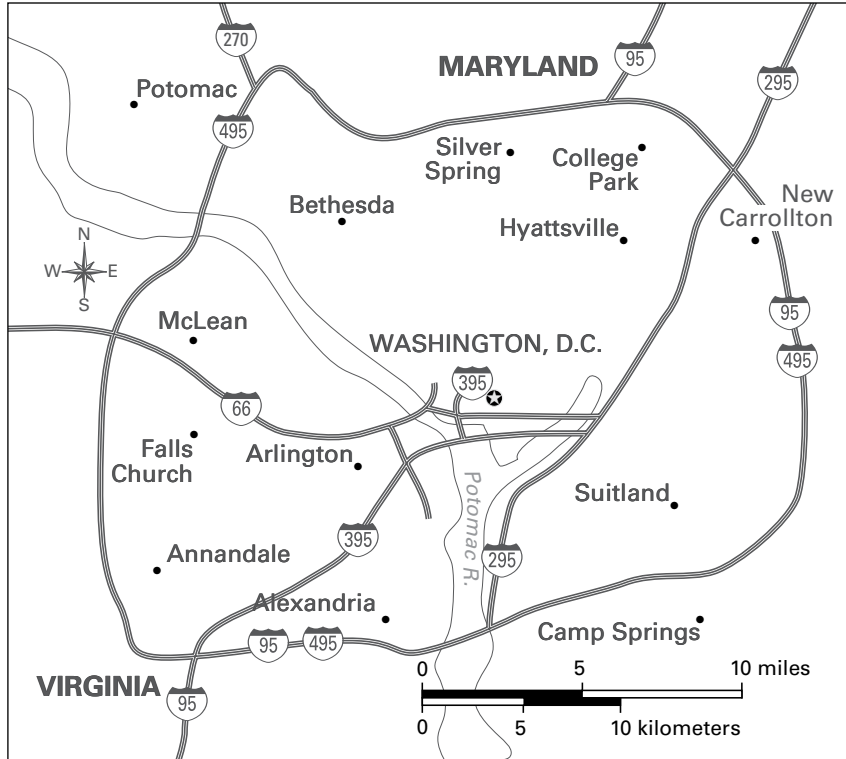
Label the map. Follow the directions on the cards your teacher gives you.



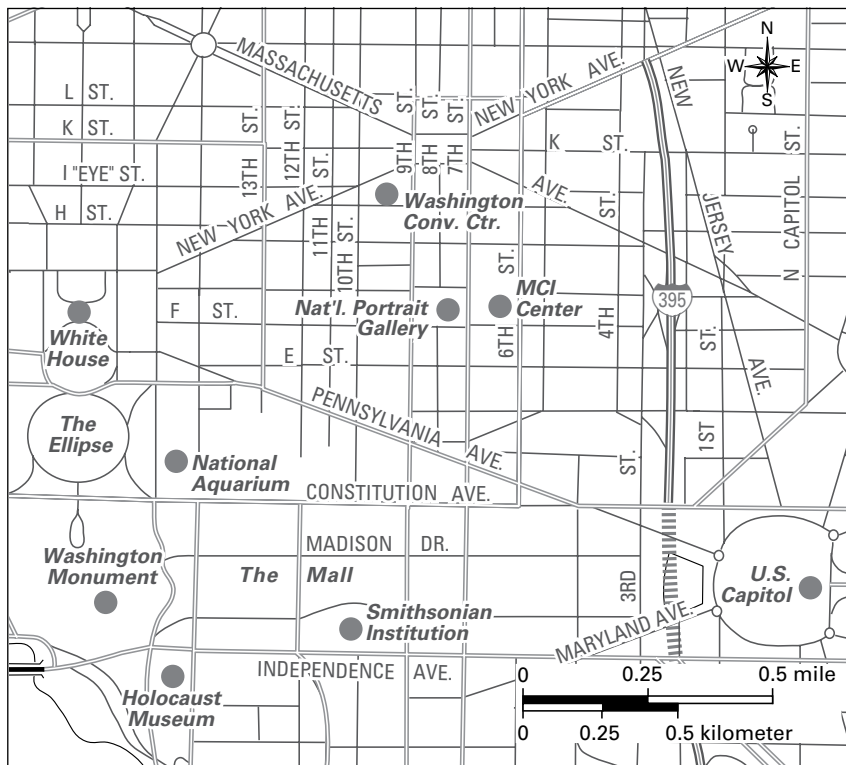
### 5 Dealing with Distances: Map Scale

Label the maps. Follow the directions on the cards your teacher gives you.

#### Washington, D.C., and Surrounding Areas

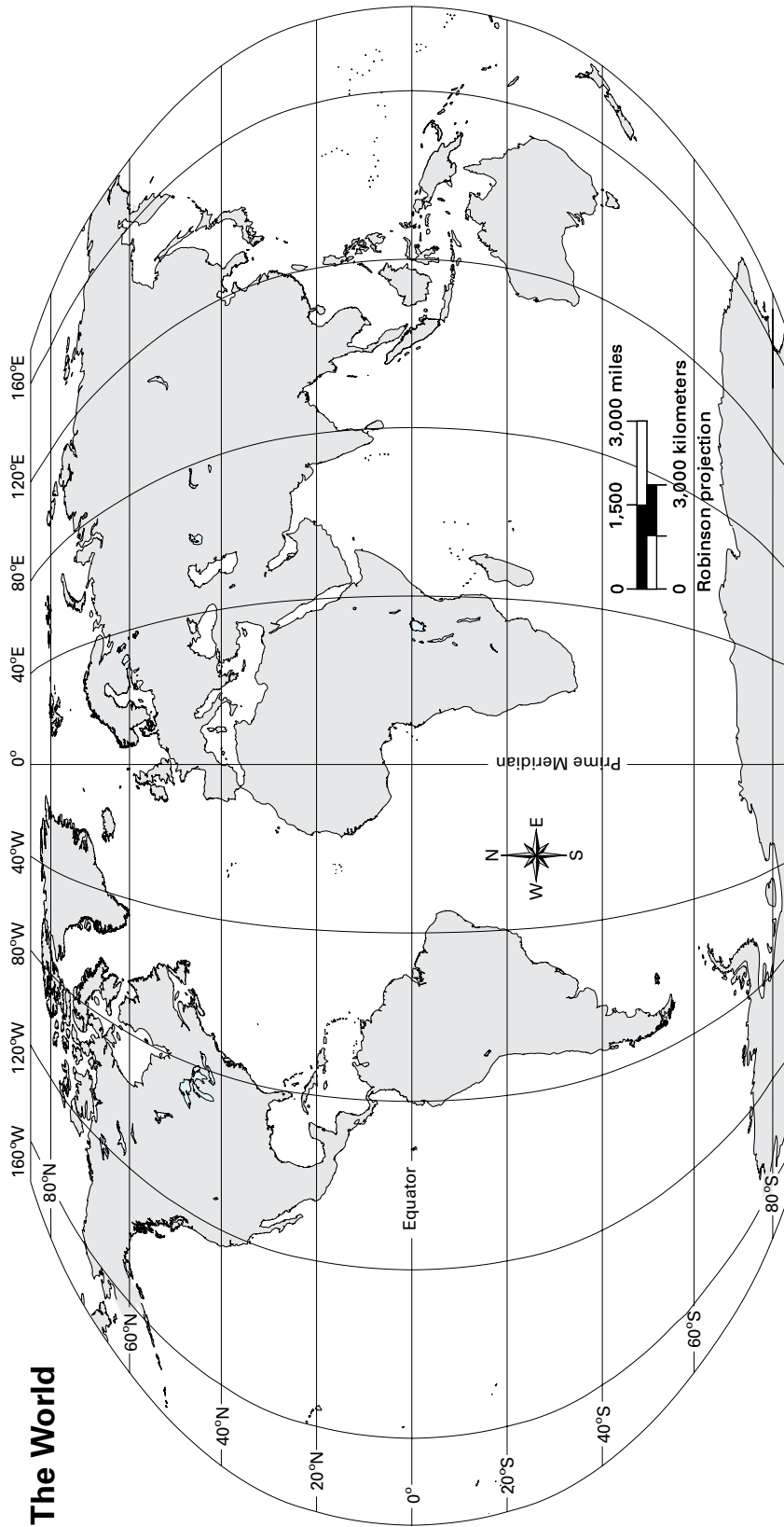


#### Downtown Washington, D.C.



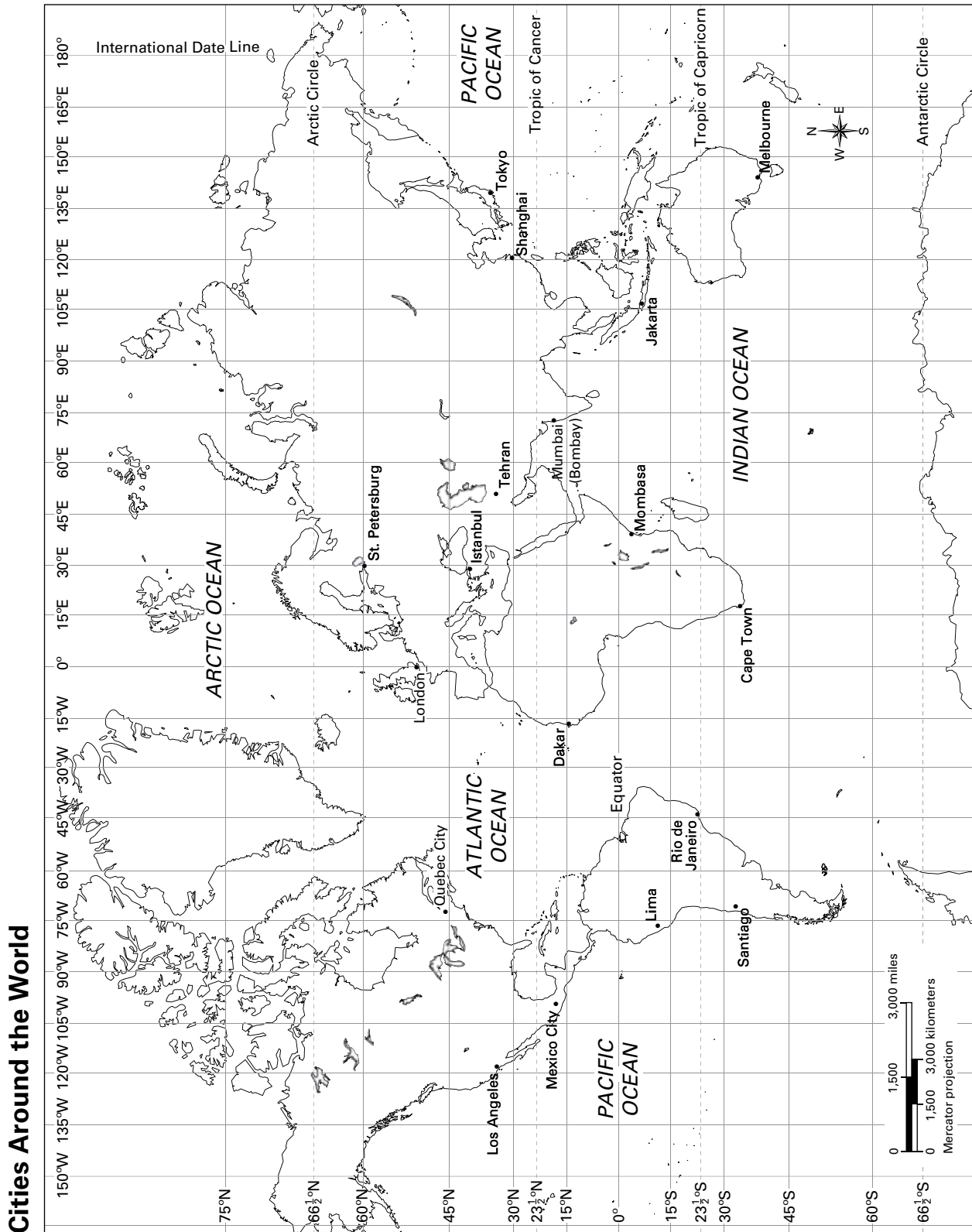
## 6 Hemispheres, Continents, and Oceans

Label the map. Follow the directions on the cards your teacher gives you.



## 7 Earth and the Sun

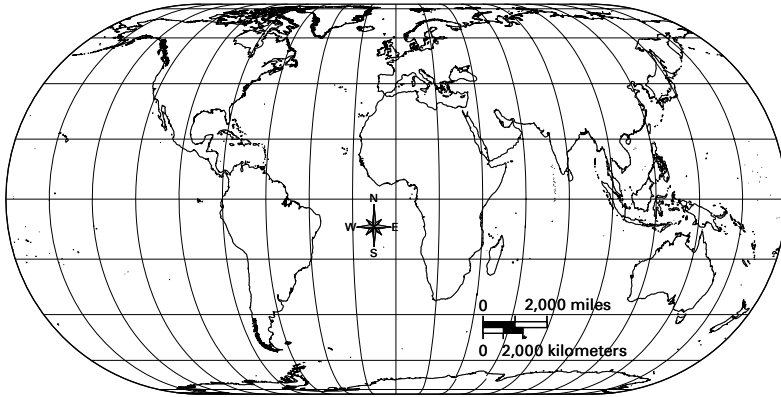
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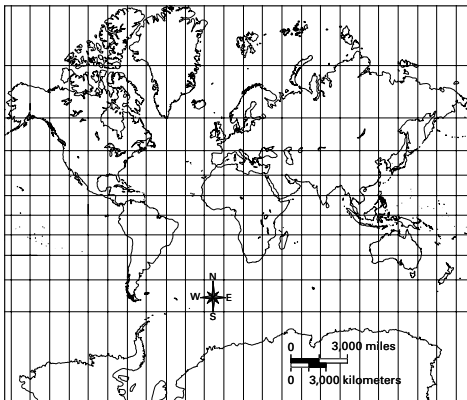
### 8 Showing a Round World on a Flat Map

Label the maps. Follow the directions on the cards your teacher gives you.

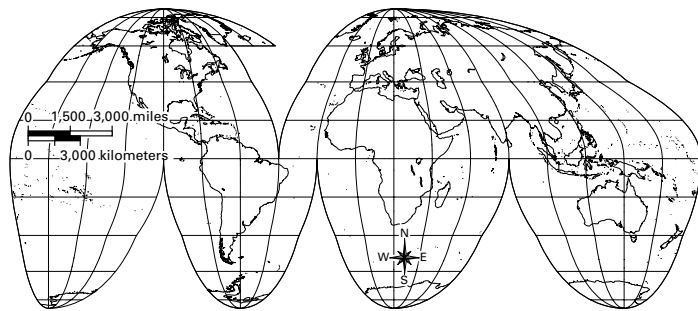
#### The World



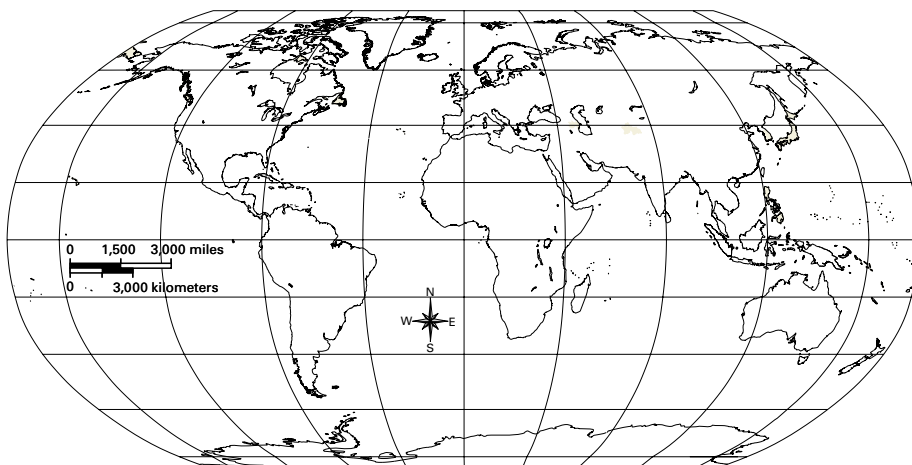
#### The World



#### The World



#### The World



In the space below, create a map of your classroom. Include these things on your map:

- an appropriate title
- a legend with symbols that represent the furniture and other objects in the room
- a compass rose
- a grid
- an accurate scale