

World Religions Project

You will be working with a team to research one of the five world religions (Buddhism, Judaism, Hinduism, Islam, and Christianity) and presenting your information to the class.

Format:

Choose two of the following formats to use to present your information

- Google Slideshow
- Padlet
- Pamphlet
- Game
- Other: _____

Required Information:

You must inform the class about the following characteristics of your assigned religion

- Origins (how, when, where, why...did it begin and spread)
- Holidays/Traditions (describe 2 in depth)
- Important person/ Central figure
- Core beliefs (beliefs about god, life and death, how to act, etc)
- Current statistics and facts
- What makes it different than other religions
- Culture (clothes, music, food, etc.)
- A 3D figure (Shrine, Religious symbols, Place of worship, etc.)

Grading Rubric:

You and your team will be graded on

- Completeness and accuracy of information (is all the required information included and is it correct and well researched)
- Presentation (Is your information easy and fun to read, does it make sense to your peers, grammar, did you take time creating)
- Participation and group dynamic (how did you work with your group, did you pull your weight and help each other)

My World Religion is:

My Group is:

Name: _____

Research Note Collector

| Notes: | Sources: |
|-----------------------------------|----------|
| Origins: | |
| Holidays/Traditions: | |
| Important people/Central figures: | |

| Notes: | Sources: |
|---------------------------|----------|
| Core beliefs: | |
| Culture: | |
| Current statistics/facts: | |

Grading Rubric

Students Names: _____

Topic: _____

| | Not Met | Proficient | Advanced |
|----------------------|---|---|--|
| Information | Some of the required information is missing and/or not all sources are listed. Information is not relevant and not from credible sources. 4 | Required information is complete. Most sources are listed. Sources are credible. 7 | All information is included and well researched. Research comes from very credible sources and all sources are cited. 15 |
| Presentation | Presentation is sloppy and not well thought out. Many grammar and spelling mistakes. Not interesting or engaging to read for audience. 4 | Presentation was somewhat thought out and planned. Few grammar and spelling mistakes. Information is presented well to peers. 7 | Presentation is very well planned and executed with lots of thought and creativity. Little to no grammar and spelling mistakes. Very engaging and easy for audience to read. 15 |
| Participation | Teacher had to intervene on multiple occasions to help the group function. Did not work well as a team. Work was not evenly distributed or executed. 4 | Teacher rarely had to intervene to help the group function. Was on task most of the time. Work was somewhat evenly distributed and executed. 7 | Teacher never had to intervene in group dynamics. Worked very well together and stayed on task at all times. Work was very well distributed and all members did their equal share. 15 |
| 3D Figure | Figure is sloppy and not well thought out. Done and constructed very poorly. 4 | Figure is somewhat thought out and constructed. Not enough effort was put into it. 7 | Figure is very well constructed. Group worked hard on the 3D figure and it shows. 15 |

Total Score: _____ / 60 **Grade:** _____ %

Teacher organization and observation chart:

| | Judaism | Notes | Hinduism | Notes | Buddhism | Notes |
|----------|---------|-------|----------|-------|----------|-------|
| Group #1 | | | | | | |
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| Group #2 | | | | | | |
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| Group #3 | | | | | | |
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| Group #4 | | | | | | |
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| | Christianity | Notes | Islam | Notes |
|-----------------|---------------------|--------------|--------------|--------------|
| Group #1 | | | | |
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| Group #2 | | | | |
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| Group #3 | | | | |
| | | | | |
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| Group #4 | | | | |
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