

In your social studies notebook, title:

9/16-9/20 Quick Writes

9/16 Quick Write:

Place last
week's Quick
Writes into
the middle of
the table!
There should
be FOUR.

If someone is reliable, what does that
mean? ...

If someone is reliable, it means....

9/16 Quick Write:

If someone is reliable, it means... that you can depend on them, trust them or believe them.

Objectives:

Content:

I can analyze a source for reliability by examining multiple perspectives of the same event.

Language:

I can verbally explain the aspects of a reliable source using the sentence stem:

“What makes a source reliable is...”

How do we interpret the past?

...

The four social scientists...

How can we **trust** what social
scientists say?

...

Perspective: A way of understanding
something that is influenced by a person's
experiences, beliefs, and values

Bias: A tendency, habit or outlook

Everyone has a perspective.

Everyone has biases.

*We need to look for people's perspectives
and biases when looking at history.*

FOOD FIGHT!!!

*Four days ago there was a huge food fight in the cafeteria. Ms. Jebril wants to know **who started the fight**. Whoever started the fight, will receive 3 days of Out of School suspension. The administrative team has narrowed down their search to **two possible students**. The team has looked at statements from different sources to uncover the instigator (who started the fight). Unfortunately, the **stories are different**.*

Discuss with a partner:

- Why might there be different stories about the same event?**
- Why might people see or remember the event differently?**

FOOD FIGHT!!!

Below is a list of people (or authors) who wrote statements. Look at the list of authors.

1. The teacher on lunch duty at the time of the fight.
2. The 2 students who have been accused of starting the fight.
3. A student who was not involved in the fight; but sat at the table where the fight began.
4. The school administrator on lunch duty at the time.
5. A student who was involved in the fight, and who is best friends with one of the accused students.

FOOD FIGHT!!!

Think of perspective and bias!

1. The teacher on lunch duty
2. The 2 students who accused of starting the fight
3. A student who sat at the table where the fight began
4. The school administrator
5. A student who is best friends with one of the accused students

Discuss with a partner:

- Why might each person's statement be different?
- Which statement might be most trustworthy? Why?

	Why might this person's statements be different?	How trustworthy is this statement?
Teacher on lunch duty.		
Students accused of starting the fight.		
Student who wasn't involved, but sat at table where fight began.		
School administrator on lunch duty.		
Student involved in the fight, best friends with accused student.		