

Jan Brett Encyclopedia Lesson

Modesto City Schools Library Lesson Plan

Developed by Dana Stemig, Library Media Teacher

Grade Level	Third
Info Lit Standard/s	2.16 Understands the purpose of various reference materials (ie: Thesaurus, Atlas, Dictionary). 2.27 Understands the general organization of various reference materials (i.e., dictionary, thesaurus, atlas, encyclopedia).
Library Objective/s	The students will be able to use an encyclopedia to locate information.
State Standard/s	Writing 1.3 Understand the structure and organization of various reference materials (e.g., dictionary, thesaurus, atlas, encyclopedia).
Time	One 30 minute session (May be extended by using optional Animal Report worksheet)
Lesson Title	Jan Brett Encyclopedia Lesson
Introduction	Read a book written by Jan Brett to the class. Explain that Jan Brett always researches the setting of a book before she writes the story or draws the pictures. Today the students will have an opportunity to look up information about an animals from one of Jan Brett's stories in the encyclopedia
Vocabulary	
Activity	Review using an encyclopedia. Distribute worksheet. Give each student or pair of students a volume of the encyclopedia. Point out to students that they will need to determine which animal on the list is in the volume of the encyclopedia they were given. Explain how to complete the worksheet. Instruct students to begin work on the assignment. Circulate and help as needed.
Closure	Discuss any difficulties in using the encyclopedia. Ask students to tell their partner what they like best about using the encyclopedia.
Resources	<i>World Book Student Discovery Encyclopedia, 2000</i> or other encyclopedia appropriate to the reading level of your students. Worksheet: Jan Brett Encyclopedia Lesson for Third Grade Optional: Animal Report Worksheet

Jan Brett Encyclopedia Lesson for Third Grade

Jan Brett writes wonderful children's books that usually include lots of animals. She researches the area that is the setting of the story and uses that research to create both the story and the illustrations. Below is a list of some of the animals in Jan Brett's books. At your table you will find a volume of the Student Discovery Encyclopedia. You will need to share with the person next to you.

Step 1: Look at the side of the encyclopedia to see what letter(s) your volume includes.

Step 2: Look at the list of animals and figure out which one is in your volume of the encyclopedia. Circle that animal in the list below.

- Owl
- Lizard
- Snake
- Rabbit
- Hedgehog
- Fox
- Badger
- Mole
- Chicken
- Armadillo

Step 3: Using the guide words find the encyclopedia article about your animal. Read the article with your partner.

Step 4: Complete the questions below.

1. What volume of the Student Discovery Encyclopedia are you using? _____
2. On what page(s) did you find the animal that you are researching? _____
3. What is the guide word on that page? _____
4. List five facts about your animal below.

Animal Report

Name _____

Teacher _____

Paste picture here	Animal Name:
	Scientific Name:
	Natural protection:
	Enemies:
Description: _____ _____ _____ _____ _____ _____ _____	
Eats: _____ _____ _____ _____ _____ _____	Habitat: _____ _____ _____ _____ _____ _____