

- Complete **ALL** work in a notebook, except for Eureka Math assignments. Date each assignment.
- This month, you will use their Eureka Math workbooks to complete their math assignments. You will receive two workbooks. One is the ‘**Learn**’ workbook and the other is the ‘**Succeed**’ workbook. The calendar states which pages are to be completed.
- Each weekly writing prompt should be on one notebook page. Students will add to their writing each day of the week. By the end of the week, students should have a paragraph about the topic.
- On Friday’s, students will send a photo of **ALL** their notebook entries from this week using ClassDoJo (Kindergarten) Seesaw (Young 5’s).
- All reading is to be completed using books from home and <https://www.raz-kids.com/>.
- Work on sight words and letter sounds each day (YouTube has some great sight word practice videos).
- Practice counting forwards and backwards by 1s, and forwards by 2s, 5s, and 10s each day.
- Notebooks and Eureka Math workbooks will be returned in the fall.

May Home Learning Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26	27	28	29	30	<p>1 Read for 15 minutes</p> <p>ELA/Spelling: Write a sentence using a word from the -ed word family. You can challenge yourself by using more than one -ed word.</p> <p>Math: Practice addition facts up to 10 in your notebook.</p> <p>IXL: click on J.5 (add two numbers- sums up to ten)</p> <p>Writing: Today, you will</p>	<p>2 Read for 15 minutes in the morning and 15 minutes in the afternoon.</p> <p>Life Skills: Help your family by cleaning 1 room in your house.</p>

					<p>complete your writing by adding a closing sentence. A closing sentence wraps up your writing and tells readers what your writing is about. For example, you may write: "Summer is the absolute best season for many reasons!" Get creative. 😊 Read your completed writing to a family member.</p> <p>Post your writing from this week on Dojo.</p> <p>Social Emotional: https://forms.gle/3U4En2sJCBYb2T556</p>	
<p>3 Read for 15 minutes in the morning and 15 minutes in the afternoon.</p> <p>Life Skills: Help your family by setting the table for dinner.</p>	<p>4 Read for 15 minutes</p> <p>ELA/Spelling: Practice the -ip word family:</p> <p>dip, hip, lip, nip, rip, tip, flip, grip, ship, slip, skip, snip, trip</p> <p>Write each word 3 times.</p> <p>Math: Watch Module 4 Lesson 17: https://embarc.online/mod/page/view.php?id=9679</p> <p>Complete the following</p>	<p>5 Read for 15 minutes</p> <p>ELA/Spelling: Watch: https://www.youtube.com/watch?v=-nePjWXecQ</p> <p>If you are unable to click on the link, go to youtube and type in the words, "Parts of a story Jack Hartmann". Click on the first video.</p> <p>Select one book you read today and write the story elements (characters, setting, problem, solution). Use the following sentence</p>	<p>6 Read for 15 minutes</p> <p>ELA/Spelling: Rainbow write the words in the -ip word family. Use different colors for each letter of each word.</p> <p>After, watch: https://www.youtube.com/watch?v=1ebGBO3mBwM</p> <p>If you are unable to click on the link, go to youtube and type in the words, "Sight Word Rap 3". Click on the first video.</p>	<p>7 Read for 15 minutes</p> <p>ELA/Spelling: Select one book you read today and write the story elements (characters, setting, problem, solution). Use the following sentence stems: The characters are... The setting is... The problem is... The solution is...</p> <p>Math: Watch: https://www.youtube.com/watch?v=2_Qm21-uvjg</p>	<p>8 Read for 15 minutes</p> <p>ELA/Spelling: Write a sentence using a word from the -ip word family. You can challenge yourself by using more than one -ip word.</p> <p>Next, have a family member give you a spelling test.</p> <p>Math: Watch Module 4 Lesson 19: https://embarc.online/mod/page/view.php?id=9682</p>	<p>9 Read for 15 minutes in the morning and 15 minutes in the afternoon.</p> <p>Life Skills: Help your family by washing all the dishes today.</p>

<p>pages in the Module 4 Learn Workbook: 71-74</p> <p>Complete the following pages in the Module 4 Succeed Workbook: 67 (homework helper) and 69</p> <p>IXL: click on J.10 (Addition word problems with pictures)</p> <p>Writing: Listen to, "When Spring Comes": https://www.youtube.com/watch?v=IHgxFFxWV0Y</p> <p>If you are unable to click on the link, go to youtube and type in the words, "When Spring Comes". Click on the first video.</p> <p>This week, you will write an opinion piece about the season you believe is best. Today, you will choose one of the two animals: rabbits or birds. Copy the following and fill in the blank:</p> <p>My favorite spring animal is _____.</p> <p>Science: Read slides 2 and 3.</p>	<p>stems: The characters are... The setting is... The problem is... The solution is...</p> <p>Math: Watch Module 4 Lesson 18: https://embarc.online/mod/page/view.php?id=9680</p> <p>Module 4 Learn Workbook: 77-80</p> <p>Module 4 Succeed Workbook: 71 and 73</p> <p>IXL: click on J.11 (Addition word problem- sums up to 10)</p> <p>Writing: Today, you will write a sentence giving one reason to support your opinion on which animal you like best: rabbits or birds. Use the sentence stem: I believe _____ is the best animal because...</p> <p>Science: Look at slide 4. https://docs.google.com/presentation/d/1XJHbYo2o5HiuCvx4Lop8a32NRwSSjFhy6q4xtqxJ8KE/edit?usp=sharing</p>	<p>Math: Watch: https://www.youtube.com/watch?v=WT_wvvEvkw4</p> <p>If you are unable to click on the link, go to youtube and type in the words, "When You Add with a Pirate". Click on the first video.</p> <p>Then, create your own addition word problem. Write it, draw it, and make a matching number sentence.</p> <p>Writing: Today, you will write a sentence giving another reason to support your opinion on what you believe is the best animal: rabbits or birds. Use the sentence stem: Also, _____ is the best because...</p> <p>Science: Read Slide 5: https://docs.google.com/presentation/d/1XJHbYo2o5HiuCvx4Lop8a32NRwSSjFhy6q4xtqxJ8KE/edit?usp=sharing</p> <p>Pick one animal need you learned about and write a sentence. Use the sentence stem: "An animal needs _____ because..." Draw a</p>	<p>If you are unable to click on the link, go to youtube and type in the words, "Subtraction Strategies". Click on the second video.</p> <p>Practice subtraction facts up to 10 in your notebook.</p> <p>Writing: Today, you will write a sentence giving your last reason to support your opinion on what you believe is the best animal: rabbits or birds. Use the transition word: Last...</p> <p>Science: Read Slide 6: https://docs.google.com/presentation/d/1XJHbYo2o5HiuCvx4Lop8a32NRwSSjFhy6q4xtqxJ8KE/edit?usp=sharing</p> <p>Gym: Go on a walk around your neighborhood with a family member.</p>	<p>Module 4 Learn Workbook: 81, 83, 84</p> <p>Module 4 Succeed Workbook: 75 and 77</p> <p>IXL: click on L.1 (Subtract with cubes - numbers up to 10)</p> <p>Writing: Today, you will complete your writing by adding a closing sentence. A closing sentence wraps up your writing and tells readers what your writing is about. For example, you may write, "These are the reasons I believe rabbits are the best animal." Get creative. 😊 Add an illustration that matches your writing. Read your completed writing to a family member.</p> <p>Science: Read Slide 7: https://docs.google.com/presentation/d/1XJHbYo2o5HiuCvx4Lop8a32NRwSSjFhy6q4xtqxJ8KE/edit?usp=sharing</p> <p>After, write two sentences using the following sentence</p>	
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	<p>https://docs.google.com/presentation/d/1XJHbYo2o5HiuCvx4Lop8a32NRwSSjFhy6q4xtqxJ8KE/edit?usp=sharing</p> <p>Art: Create your own rainbow and display it on a window.</p>	<p>Make a circle map and illustrate/label the needs of an animal.</p> <p>Gym: GoNoodle https://family.gonoodle.com</p>	<p>matching picture.</p> <p>Music: Listen to your parents favorite music from when they were younger.</p>		<p>stems:</p> <p>A _____ lives in _____.</p> <p>_____ uses its habitat by...</p> <p>Social Emotional: https://forms.gle/a4igG5pnPXyhUrQB7</p>													
<p>10 Read for 15 minutes in the morning and 15 minutes in the afternoon.</p> <p>Life Skills: Mothers Day:</p> <p>Make breakfast for your mother or another parental figure in your life.</p>	<p>11 Read for 15 minutes</p> <p>ELA/Spelling: Practice the -og word family:</p> <p>dog, fog, hog, jog, log, clog, frog, smog</p> <p>Write each word 3 times.</p> <p>Math: Watch Module 4 Lesson 20: https://embarc.online/mod/page/view.php?id=9683</p> <p>Module 4 Learn Workbook: 85, 87, 88</p> <p>Module 4 Succeed Workbook: 79 and 81</p> <p>IXL: click on L.2 (Subtract with pictures - numbers up to 10)</p>	<p>12 Read for 15 minutes</p> <p>ELA/Spelling: Select one book you read today and write the beginning, middle, and end of the story. In your notebook, create a chart like the one below and complete.</p> <table border="1" data-bbox="625 889 877 1062"> <thead> <tr> <th>Beginning</th> <th>Middle</th> <th>End</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Math: Watch Module 4 Lesson 21: https://embarc.online/mod/page/view.php?id=9684</p> <p>Module 4 Learn Workbook: 89, 91, 92</p> <p>Module 4 Succeed Workbook:</p>	Beginning	Middle	End				<p>13 Read for 15 minutes</p> <p>ELA/Spelling: Rainbow write the words in the -og word family. Use different colors for each letter of each word.</p> <p>Math: Watch: https://www.youtube.com/watch?v=QkPa9V2wtZs</p> <p>If you are unable to click on the link, go to youtube and type in the words, "Subtract with a pirate". Click on the second video.</p> <p>IXL: click on L.4 (Subtraction - numbers up to 10)</p> <p>Writing: Today, you will continue your writing and add your second fact about spring using</p>	<p>14 Read for 15 minutes</p> <p>ELA/Spelling: Select one book you read today and write the beginning, middle, and end of the story. In your notebook, create a chart like the one below and complete.</p> <table border="1" data-bbox="1241 889 1493 1062"> <thead> <tr> <th>Beginning</th> <th>Middle</th> <th>End</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Math: Watch Module 4 Lesson 22: https://embarc.online/mod/page/view.php?id=9685</p> <p>Module 4 Learn Workbook: 93, 95, 96</p> <p>Module 4 Succeed</p>	Beginning	Middle	End				<p>15 Read for 15 minutes</p> <p>ELA/Spelling: Write a sentence using a word from the -og word family. You can challenge yourself by using more than one -og word.</p> <p>Next, have a family member give you a spelling test.</p> <p>Math: Watch Module 4 Lesson 33: https://embarc.online/mod/page/view.php?id=9699</p> <p>Module 4 Learn Workbook: 143, 145, 146</p> <p>Module 4 Succeed Workbook: 131, 133, 134</p> <p>Click on or type in the following url:</p>	<p>16 Read for 15 minutes in the morning and 15 minutes in the afternoon.</p> <p>Life Skills: Help your family by organizing your bedroom.</p>
Beginning	Middle	End																
Beginning	Middle	End																

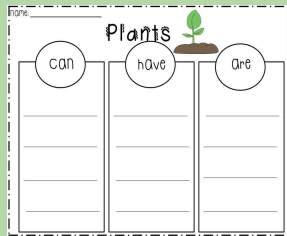
	<p>Writing: Watch Video: https://www.youtube.com/watch?v=lnLUqY-6yfk</p> <p>If you are unable to click on the link, go to youtube and type in the words, "Let's Look at Spring". Click on the first video.</p> <p>This week, you will write an informational piece about spring. Remember, informational writing includes <u>facts</u>. Facts are things that are proved to be true. Please DO NOT write your opinions about spring. Today, you will write your own opening statement. An opening statement let's readers know what your writing will be about. For example, if I was writing an informational piece about polar bears, I might write, "There are a lot of fascinating facts to learn about polar bears."</p> <p>Social Studies: Click on: http://textbooks.wmisd.org/Downloads/Kindergarten/Kindergarten.pdf</p>	<p>83 and 85</p> <p>IXL: click on L.3 (Subtraction sentences up to 10- which model matches)</p> <p>Writing: Today, you will continue your writing and add your first fact about spring using the sentence stem: In spring...</p> <p>Social Studies: Click on: http://textbooks.wmisd.org/Downloads/Kindergarten/Kindergarten.pdf</p> <p>Read pages 90-97</p> <p>Gym: Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga</p>	<p>the sentence stem: Also, in spring...</p> <p>Social Studies: Click on: http://textbooks.wmisd.org/Downloads/Kindergarten/Kindergarten.pdf</p> <p>Read pages 99-104</p> <p>Music: Create a dance that goes along with your favorite song.</p>	<p>Workbook: 87 and 89</p> <p>IXL: click on L.5 (Make a number using subtraction - numbers up to 10)</p> <p>Writing: Today, you will continue your writing and add your last fact about spring using the sentence stem: Last, in spring...</p> <p>Social Studies: Click on: http://textbooks.wmisd.org/Downloads/Kindergarten/Kindergarten.pdf</p> <p>Read pages 99-104 Then, create a map of your bedroom. Include details, such as doors, windows, bed, dresser, rug, etc... Illustrate and label your map.</p> <p>Gym: Teach your family a PlayWorks game. https://www.playworks.org/game-library/</p>	<p>https://www.mobymax.com/signin/abulhassan When you are logged into MobyMax, click on the 'fact fluency' icon. Complete questions.</p> <p>Writing: Today, you will complete your writing by adding a closing sentence. A closing sentence wraps up your writing and tells readers what your writing is about. Add an illustration that matches your writing. Read your completed writing about spring to a family member.</p> <p>Social Studies: Click on: http://textbooks.wmisd.org/Downloads/Kindergarten/Kindergarten.pdf</p> <p>Read pages 115-121</p> <p>Social Emotional: https://forms.gle/mSnWAsXiLxNTMa518</p>	
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	<p>Read pages 86-87</p> <p>Practice explaining to a family member where you are. Are you in front of a table? Are you next to a couch?</p> <p>Art: Trace the hand of each person you are social distancing with on a colored paper. Cut out each hand. Glue the hands onto a piece of paper from largest to smallest.</p>					
<p>17 Read for 15 minutes in the morning and 15 minutes in the afternoon.</p> <p>Life Skills: Help your family by making everyone's beds today.</p>	<p>18 Read for 15 minutes</p> <p>ELA/Spelling: Practice the -ub word family: cub, dub, hub, pub, rub, sub, tub</p> <p>Write each word 3 times.</p> <p>Math: Watch Module 4 Lesson 34: https://embarc.online/mod/page/view.php?id=9667</p> <p>Module 4 Learn Workbook: 149, 150, 151, 152</p> <p>Module 4 Succeed Workbook: 135, 137, 138</p>	<p>19 Read for 15 minutes</p> <p>ELA/Spelling: Watch: https://www.youtube.com/watch?v=l7MJNVuwZYs If you are unable to click on the link, go to youtube and type in the words, "Text to self connections". Click on the second video.</p> <p>After, choose a book you read, and write about a connection you made using the sentence stem: A connection I made is...</p> <p>Math: Watch Module 4 Lesson 35: https://embarc.online/m</p>	<p>20 Read for 15 minutes</p> <p>ELA/Spelling: Rainbow write the words in the -ub word family. Use different colors for each letter of each word.</p> <p>Math: Watch Module 4 Lesson 36: https://embarc.online/mod/page/view.php?id=9681</p> <p>Module 4 Learn Workbook: 157, 159, 160</p> <p>Module 4 Succeed Workbook: 143, 145, 146</p> <p>IXL: Click on L.8 (Subtraction word</p>	<p>21 Read for 15 minutes</p> <p>ELA/Spelling: Choose a book you read, and write about a connection you made using the sentence stem: A connection I made is...</p> <p>Math: Watch Module 5 Lesson 1: https://embarc.online/mod/page/view.php?id=9702</p> <p>Module 5 Learn Workbook: 3, 5, 7</p> <p>Module 5 Succeed Workbook: 169, 171</p>	<p>22 Read for 15 minutes</p> <p>ELA/Spelling: Write a sentence using a word from the -ub word family. You can challenge yourself by using more than one -ub word.</p> <p>Next, have a family member give you a spelling test.</p> <p>Math: Watch Module 5 Lesson 2: https://embarc.online/mod/page/view.php?id=9703</p> <p>Module 5 Learn Workbook: 9, 11, 12, 13</p> <p>Module 5 Succeed</p>	<p>23 Read for 15 minutes in the morning and 15 minutes in the afternoon.</p> <p>Life Skills: Help your family by cleaning out your "junk drawer".</p>

IXL: Click on L.6
(Complete the subtraction sentence - numbers up to 10)

Writing:

This week you will write an informational piece about plants. In your notebook, make a tree map that looks like the picture below. Label the headings: can, have, are



Next, watch:

<https://www.youtube.com/watch?v=qln2atwoWRw>

If you are unable to click on the link, go to youtube and type in the words, "plants read aloud national geographic". Click on the third video.

While watching the video, you can fill in your tree map. Pause while you write. Make sure you have 3 facts for each heading.

Science:

Read slide 2 and

[od/page/view.php?id=9674](https://www.family.gonoodle.com/page/view.php?id=9674)

Module 4 **Learn**

Workbook:
153, 155, 156

Module 4 **Succeed**

Workbook:
139, 141, 142

IXL: Click on L.7
(Turn words into a subtraction sentence 0 numbers up to 10)

Writing:

Today, you will begin by writing your own opening statement. Next, you will choose your most interesting fact under the 'can' heading. Then write a detailed sentence explaining what plants can do using the sentence stem: Plants can...

Science:

Read slide 3:

https://docs.google.com/presentation/d/1mpk4Ye3KYJtrOaPBCqwuW6f13Oab-OSccoDVPO8myjQ/edit#slide=id.g7508efc60c_0_51

Gym:

GoNoodle

<https://family.gonoodle.com>

problems with pictures- numbers up to 10)

Writing:

Today, you will choose your most interesting fact under the 'have' heading. Write a detailed sentence explaining what plants can do using the sentence stem: They have...

Science:

Read slide 4 and complete writing in your notebook:

https://docs.google.com/presentation/d/1mpk4Ye3KYJtrOaPBCqwuW6f13Oab-OSccoDVP08myjQ/edit#slide=id.g7508efc60c_0_51

Use the sentence stem: A ____ helps the plant survive by...

Music:

Create an instrument using material that you have available in your house.

Writing:

Today, you will choose your most interesting fact under the 'are' heading. Write a detailed sentence explaining what plants can do using the sentence stem: Last, plants are...

Science:

Read slide 5:

https://docs.google.com/presentation/d/1mpk4Ye3KYJtrOaPBCqwuW6f13Oab-OSccoDVP08myjQ/edit#slide=id.g7508efc60c_0_51

Gym:

Go on a run with a family member around your neighborhood.

Workbook:
173, 175

Writing:

Today, you will complete your writing about plants by adding a closing sentence. Add an illustration that matches your writing. Read your completed writing about plants to a family member.

Science:

Read slide 6 and complete writing in your notebook:

https://docs.google.com/presentation/d/1mpk4Ye3KYJtrOaPBCqwuW6f13Oab-OSccoDVP08myjQ/edit#slide=id.g7508efc60c_0_51

Use the sentence stem: I believe the plant died because...

Social Emotional:

<https://forms.gle/Hz6t5kwHg7m7wqLW6>

	<p>complete writing in your notebook:</p> <p>https://docs.google.com/presentation/d/1mpk4Ye3KYJtrOaPBCqwuW6f13Oab-OSccoDVPO8m yjQ/edit#slide=id.g7508efc60c_0_51</p> <p>Draw a plant in your notebook and label the parts.</p> <p>Art: Provide children with playdough and toothpicks. Encourage them to build a house for a small animal.</p>					
<p>24 Read for 15 minutes in the morning and 15 minutes in the afternoon.</p> <p>Life Skills: Make a healthy snack with your family.</p>	<p>25 Read for 15 minutes</p> <p>ELA/Spelling: Practice the -am word family: am, bam, ham, jam, Pam, ram, Sam, yam</p> <p>Write each word 3 times.</p> <p>Math: Watch Module 5 Lesson 3: https://embarc.online/mod/page/view.php?id=9704</p> <p>Module 5 Learn Workbook: 15, 17, 18, 19</p>	<p>26 Read for 15 minutes</p> <p>ELA/Spelling: Choose a book you read and write about your favorite part. Tell why you liked that part the best. Use the sentence stem: My favorite part is... because...</p> <p>Math: Watch Module 5 Lesson 4: https://embarc.online/mod/page/view.php?id=9705</p> <p>Module 5 Learn Workbook: 21, 23, 24, 25</p>	<p>27 Read for 15 minutes</p> <p>ELA/Spelling: Rainbow write the words in the -am word family. Use different colors for each letter of each word.</p> <p>Math: Watch Module 5 Lesson 5: https://embarc.online/mod/page/view.php?id=9706</p> <p>IModule 5 Learn Workbook: 27, 29, 31</p> <p>Module 5 Succeed Workbook:</p>	<p>28 Read for 15 minutes</p> <p>ELA/Spelling: Choose a book you read and write about your favorite part. Tell why you liked that part the best. Use the sentence stem: My favorite part is... because...</p> <p>Math: Watch Module 5 Lesson 6: https://embarc.online/mod/page/view.php?id=9708</p> <p>Module 5 Learn Workbook: 33, 35, 37</p>	<p>29 Read for 15 minutes</p> <p>ELA/Spelling: Write a sentence using a word from the -am word family. You can challenge yourself by using more than one -am word.</p> <p>Next, have a family member give you a spelling test.</p> <p>Math: Watching Module 5 Lesson 7: https://embarc.online/mod/page/view.php?id=9709</p> <p>Module 5 Learn</p>	<p>30 Read for 15 minutes in the morning and 15 minutes in the afternoon.</p> <p>Life Skills: Help your family by vacuuming, mopping & clean mirrors and windows.</p>

	<p>Module 5 Succeed Workbook: 177, 179</p> <p>Writing: This week, you will complete a narrative about what you would do if you were a teacher. Today, you will make a list of at least 3 things you would do if you were a teacher. Label and illustrate your list.</p> <p>Science: Read slide 2 https://docs.google.com/presentation/d/1VwU6WnwZCztNvMC6q_wpwyxu2DEMOJPDTjJD0trFK1U/edit?usp=sharing</p> <p>Art: Cut strips of colored paper. You can use any paper that is around your house (printer paper, colored, newspaper) Glue the ends onto a large paper to create your 3D design.</p>	<p>Module 5 Succeed Workbook: 181, 183</p> <p>IXL: Click D.17 (Count tens and ones - up to 20)</p> <p>Writing: Today, you will start with your opening sentence. Then you will add a sentence explaining the first thing you would do if you were a teacher using the sentence stem: If I were a teacher, I would...</p> <p>Science: Read and watch the video on slide 3 https://docs.google.com/presentation/d/1VwU6WnwZCztNvMC6q_wpwyxu2DEMOJPDTjJD0trFK1U/edit?usp=sharing</p> <p>Draw and label the plant life cycle in your notebook.</p> <p>Gym: Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga</p>	<p>185, 187</p> <p>XL: Click D.18 (Write tens and ones - up to 20)</p> <p>Writing: Today, you will add another sentence explaining the second thing you would do if you were a teacher using the sentence stem: Next, I would...</p> <p>Science: Watch the video on slide 4 https://docs.google.com/presentation/d/1VwU6WnwZCztNvMC6q_wpwyxu2DEMOJPDTjJD0trFK1U/edit?usp=sharing</p> <p>Observe the plant's growth. In your notebook, write about what you notice in the video.</p> <p>Music: Make a playlist with your family and have a pajama dance party.</p>	<p>Module 5 Succeed Workbook: 189, 191, 193-200 (number cards)</p> <p>IXL: Click E.7 (Count tens and ones 0 up to 30)</p> <p>Writing: Today, you will add another sentence explaining the last thing you would do if you were a teacher using the sentence stem: Last, I would...</p> <p>Science: Read slide 5 https://docs.google.com/presentation/d/1VwU6WnwZCztNvMC6q_wpwyxu2DEMOJPDTjJD0trFK1U/edit?usp=sharing</p> <p>Find a seed at home, it can be any seed, such as lima beans or pinto beans, and try growing a plant on your own.</p> <p>Gym: Teach your family a PlayWorks game. https://www.playworks.org/game-library/</p>	<p>Workbook: 39, 41, 42, 43</p> <p>Module 5 Succeed Workbook: 201, 203</p> <p>IXL: Click E.8 (Write tens and one - up 30)</p> <p>Writing: Today, you will complete your writing by adding a closing sentence. Add an illustration that matches your writing. Read your completed writing about what you would do if you were a teacher to a family member.</p> <p>Science: Read slide 6 https://docs.google.com/presentation/d/1VwU6WnwZCztNvMC6q_wpwyxu2DEMOJPDTjJD0trFK1U/edit?usp=sharing</p> <p>In your notebook, give one similarity and one difference between plants and humans. Use the sentence stems: Humans and plants are alike because... Humans and plants are different because...</p> <p>Social Emotional:</p>	
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					https://forms.gle/iRnyjHEwAFR7F9m46	
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31
Read for 15 minutes in the morning and 15 minutes in the afternoon.

Life Skills:
Help your family by wiping down the countertops and tables.

Special Area Teacher Blogs ↴

- <https://iblog.dearbornschools.org/zechar/> - Joanne Zechar - Art Teacher
- <https://iblog.dearbornschools.org/webbl/> - Linda Webb - Gym Teacher
- <https://iblog.dearbornschools.org/kizyb/> - Ban Kizy - Technology Teacher
- <https://iblog.dearbornschools.org/keyofg/> - Conda Green - Music Teacher