

HENRY FORD EARLY COLLEGE

LANGUAGE ARTS SYLLABUS & GUIDELINES

MR. SAIGH (ROOM A-015) - saigha@dearbornschools.org

IBLOG – <https://iblog.dearbornschools.org/asaigh2425/> (*copy of the syllabus will be on Schoology)

REMIND – your class code will be posted on Schoology

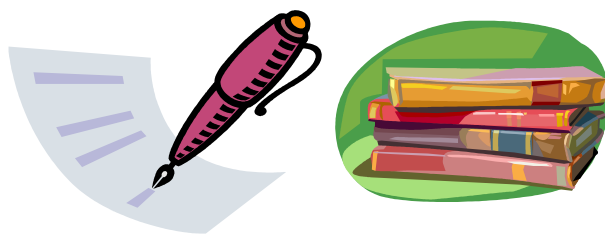
ILEARN – your enrollment code will be posted on Schoology

This semester students will be learning the discipline of English language arts.

Objectives

Students will:

- Read novels, poems, and literary stories
- Develop their skills on reading, writing, speaking, and listening
- Learn and perform the standards required of them in reading, writing, speaking, listening, viewing, and understanding in English language arts.
- Develop and improve deep critical thinking and reading skills, ability to problem solve and strategize, and can evaluate and analyze thoughts and ideas about the real world and personal experiences.



Methods

- Students will meet objectives through learning and experiencing reading, writing, lectures, discussions, audio/visuals, tests, quizzes, in-class activities, co-operative learning, secondary sources, homework, and papers.

Textbook

- Students will receive a copy of the Prentice Hall *Literature* textbook for home use over the course of the semester
- Students will also receive novels over the course of the semester depending on what is being read and studied during class.
- Students are financially responsible for lost or damaged literature textbooks and/or any novels they receive over the course of the semester.
- The literature that will be read and studied in class this semester is *The Cask of Amontillado*, *The Most Dangerous Game*, and *The Odyssey*
- In the 2nd semester, some of the notable literary pieces that will be read and studied are *Romeo & Juliet*, *Tuesdays with Morrie*, and *Animal Farm*
- ****It is the teacher's discretion to remove any of the above titles or add more titles for either semester depending on availability of time and pacing.**

Materials

- pen, pencil, loose leaf paper, folder, 2 notebooks (one for ELA and one for daily bellworks in ELA class)

GUIDELINES IN THE CLASSROOM

A set of guidelines and expectations are in place for Mr. Saigh's classroom. Students are expected to meet these guidelines to ensure the best and most positive learning environment for themselves and the rest of the class.

Guidelines are in effect for Mr. Saigh's classroom and the Henry Ford Early College

1) No electronic devices of any kind are allowed to be used in class (unless the teacher gives permission to do so) as they are a distraction to the teacher and possibly other students. In order to help with this guideline, all phones must be turned in to the phone caddy at the beginning of class and picked up when dismissed.

*****A copy of the HFEC electronic policy is on Schoology and will be strictly enforced in class.**

2) No food is allowed but drinks are okay.

3) ALL STUDENTS are expected to be in their seats at the start of class time ready to begin work AND expected to remain in their seats at the end of class until THE TEACHER CALLS FOR DISMISSAL.

GRADING/ASSESSMENTS

- All work is expected to be turned on the due date. It is your responsibility to visit the IBlog and Schoology to complete any class work/homework on time if you are absent in class.
- If the assignment is reviewed in class, then late work will not be accepted.
- Formative assignments will be accepted (LATE - 25% penalty) up until the **corresponding summative assessment is given.**
- Summative work will NOT be accepted late. If you have an excused absence the day a summative grade is due, you have one day to turn it in without penalty.

Assessment Policy

- Students who score less than 70% on a test/quiz may choose to attempt a second chance at mastering the unit summative assessment if the following are met:
 - All assignments are to be completed to the best of the student's ability
 - The student must complete all unit material in order to be eligible
 - Test corrections/reflections are offered for partial point recovery
 - This does not apply to the midterm and final exam assessment
- **Students who miss class on a test/final day may be given an alternate format of the assessment. Medical documentation must be provided to the office for test makeup eligibility.**

COURTESY/PARTICIPATION

- All students are expected to participate in the learning process. This means class participation in taking notes, discussions, in-class activities, question/answer sessions, and test/quiz review sessions.
- Of course, all students are expected and required to perform and complete all activities and assignments in and out of the classroom.

Percentage	Grade	Percentage	Grade
100-93.0	A	79.9-77.0	C+
92.9-90.0	A-	76.9-73.0	C
89.9-88.0	B+	72.9-70.0	C-
87.9-83.0	B	69.9-60.0	D
82.9-80.0	B-	59.9-0.0	E

*A report card grade of a **.9%** will be rounded up to the next letter (+/-) grade if ALL assignments are FULLY COMPLETE AND HAVE BEEN SUBMITTED ON TIME. **.8%** and below will not be rounded up. There are no exceptions to this.

***Extra credit is offered at the teacher's discretion**

ATTENDANCE/TARDINESS

- **All students are to be in their seats and ready for class the minute class is in session.**
- If students are tardy to class due to transportation reasons, or because they were in the main office or another teacher's classroom, then it is required they bring a pass to class signed by the proper staff member.
- If you incur 10 absences in a semester you will be placed on audit which will require you to earn at least a 78% on the final exam to ensure full credit for the course. Tardies can add up to absences according to district policy, so it is imperative you are on time to class every day.

ACADEMIC DISHONESTY

- Cheating or plagiarism in any form and on any assignment will not be accepted. This includes any form of copying—on tests, quizzes, homework, essays, projects. AI-generated submissions will also result in a 0. (Please note: Digital submissions will be run through AI-scanning software) Students engaged in cheating will receive a zero. **In addition, talking during any test or quiz will be assumed to be cheating and will result in a zero.**

*It will be left to the teacher's discretion whether any retake for partial credit can be done for an assignment or exam given a zero for cheating.

THE SIX BP'S – always expected in and out of my classroom from every student.

- 1) Be prompt**
- 2) Be productive**
- 3) Be polite**
- 4) Be positive**
- 5) Be prepared**
- 6) Be patient**

*****Syllabus and guidelines may change at the teacher's discretion anytime throughout the semester.**

I am looking forward to this school year! I want to make sure each one of my students is in the most positive and safe learning environment. I expect nothing less than for my students to meet classroom guidelines and expectations throughout the semester. Non-complying of classroom guidelines, negative situations, foul language, disruption, and/or disrespect in the classroom towards any individuals or property will not be tolerated at all. Any type of negative incidents will result in the student being sent to the main office, a written referral, and/or parent/principal contact.

Thank you,
Mr. Saigh